



# RAPID NAMING

## HOW IT RELATES TO READING

RAN or Rapid Automatized Naming refers to the speed at which students can see letters, numbers, colors or objects on a sheet in front of them and say their respective names. This ability as noted within the “Beginning Reading Skills” article has been directly correlated with both young students and junior high students who have difficulty in reading.

Their “retrieval speed” or “speed of processing” records significantly below those children with higher level reading skills. These findings suggest that a young child who is unable to do rapid naming will also have this difficulty later in life. It will continue to affect that child’s reading abilities until it is addressed.

It makes sense that a child who can process visual information and offer a verbal response at a particular frequency will be able to use these skills when reading or decoding words. The exercises noted in the “Beginning Reading Skills” article are examples of rapid naming. Give them a try and practice them until your child reaches fluency!